February 8-12, 2016 Week 24

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| **Language/Word Study:**Standard: 4Objective: Student will demonstrate a command of conventions when writing. All week we will revisit conventions and parts of speech.**Monday**-nouns and how to determine common from proper**Tuesday**-Verbs-linking and helping and verb tenses**Wednesday**-adverbs**Thursday**-adjectives and how to order them**Friday**-review and quiz**Materials:** examples, create a flipbook, handouts**Assessments:** quiz and classwork | **Shared Reading/ Social Studies:**Standard: 4-5.1 Summarize the major expeditions of Boone, Lewis and Clark, and PikeObjective: Students will use sequencing skills to explain why these expeditions were important. **Monday:** Introduce the students a map that shows what the US borders were during this time. Discuss and research Daniel Boone. **Tuesday and Wednesday:** discuss and research Lewis and Clark**Thursday:** discuss and research Pike**Friday**: quiz **Materials:** computers, notebooks, map**Assessments:** discussion, quiz |
| **Writing Workshop:****Standard:** 2.1**Objective:** Students will write informative texts about a topic of their choice. **Monday-**Students will choose a topic of their choice to research**Tuesday-**students will research to find an article**Wednesday-**they will read and annotate their article**Thursday-Friday**-Students will use their information to type a summary on their topic. They will be graded based on a rubric.**Materials:** computers, notebooks, rubric**Assessments:** discussion and notes | **Guided/Independent Reading** **Standards: Literary** 8.1 Use text evidence to explain how conflicts cause characters to change.12.1 Explain how the text fits together to provide the overall structure of the story.Informational 11.1-Apply knowledge of text structures.**Objective:** Students will use text evidence and structures to explain how and why sequencing is needed in a text. They will apply this knowledge to their writing.**All week:**See Social Studies and writing.Guided reading groups will look closely at texts to find the sequence and determine the structure of the story. While I am meeting with these groups, others will read independently. **Materials:** leveled texts **Assessments:** discussion |