February 8-12, 2016 Week 24

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| **Language/Word Study:**  Standard: 4  Objective: Student will demonstrate a command of conventions when writing.    All week we will revisit conventions and parts of speech.  **Monday**-nouns and how to determine common from proper  **Tuesday**-Verbs-linking and helping and verb tenses  **Wednesday**-adverbs  **Thursday**-adjectives and how to order them  **Friday**-review and quiz  **Materials:** examples, create a flipbook, handouts  **Assessments:** quiz and classwork | **Shared Reading/ Social Studies:**  Standard: 4-5.1 Summarize the major expeditions of Boone, Lewis and Clark, and Pike  Objective: Students will use sequencing skills to explain why these expeditions were important.  **Monday:** Introduce the students a map that shows what the US borders were during this time. Discuss and research Daniel Boone.  **Tuesday and Wednesday:** discuss and research Lewis and Clark  **Thursday:** discuss and research Pike  **Friday**: quiz    **Materials:** computers, notebooks, map  **Assessments:** discussion, quiz |
| **Writing Workshop:**  **Standard:** 2.1  **Objective:** Students will write informative texts about a topic of their choice.  **Monday-**Students will choose a topic of their choice to research  **Tuesday-**students will research to find an article  **Wednesday-**they will read and annotate their article  **Thursday-Friday**-Students will use their information to type a summary on their topic. They will be graded based on a rubric.  **Materials:** computers, notebooks, rubric  **Assessments:** discussion and notes | **Guided/Independent Reading**  **Standards: Literary** 8.1 Use text evidence to explain how conflicts cause characters to change.  12.1 Explain how the text fits together to provide the overall structure of the story.  Informational 11.1-Apply knowledge of text structures.  **Objective:** Students will use text evidence and structures to explain how and why sequencing is needed in a text. They will apply this knowledge to their writing.  **All week:**  See Social Studies and writing.  Guided reading groups will look closely at texts to find the sequence and determine the structure of the story.  While I am meeting with these groups, others will read independently.  **Materials:** leveled texts  **Assessments:** discussion |