**Literacy Coaching Agreement**

Teacher’s Name: Coach’s Name:

Date of Planning Meeting:

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| --- | --- |
| **Coaching Focus** | **Strategies for Coaching and Collaboration** |
| What do you hope students will **learn** as a result of our coaching work?  Is there any student work or **data** that could help us decide on a focus that would make the most impact with students? | How would you like to **interact** during our time in the classroom (co-teach, model, observe)?  I suggest a planning session to prepare for our coaching time. What time works for you?  It is also important for me to be in your classroom to help implement our plan. What time and how often is best for you based on your goal for students?  How would you like to **communicate** between our sessions (meetings, e-mails, other)? |
| **Meeting the Teacher’s Needs** |
| Do you have any other concerns about the coaching?  Is there anything you want me to be sure to do as your coach? |
|  | |
| **Planned Coaching Cycle Focus:** | **Planned Dates of Coaching Cycle:** |
| **Planned Student Learning Goal: As a result of this collaboration, students will** | |
| **Planned Data Collection: We will track student growth through** | |

*Adapted from Sweeney, D. (2011).* Student-centered coaching: A guide for K-8 coaches and principals. *Thousand Oaks, CA: Corwin.*