|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
| Organization | Most of the sentences are easy to follow and make sense.  | Some of the sentences are easy to follow and make sense.  | A few of the sentences are easy to follow and make sense.  | None of the sentences make sense and are not easy to follow. |
| Conventions | Only a couple of errors are in the piece but it doesn’t distract from the piece.  | Some errors are in the piece and only distracts a little.  | There are lots of errors, but it still makes sense.  | Errors make it confusing to read. |
| Content | Student demonstrates full knowledge of the activity.  | Student is at ease with the content of the activity, but did not elaborate | Student could only write basic information about the activity.  | Student did not have a grasp on what the activity was about.  |
| Neatness | The work is neatly done.  | Most of the work is neat.  | Some of the work is neat.  | None of the work is neat. It is very messy.  |

Jello Build Writing Activity.

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