**February Literacy Coach Staff Development Notes**

**Schema and Diversity**

* 3:00-3:05: **Warm-up**
  + \*\*Ask teachers to come to meeting logged into ItsLearning, ready to go by 3:00!  They need to bring their literacy narratives from last month. Seat teachers in vertical teams today.
  + Word list activity
    - What connections are you making among these words?
    - Read text in context. How did understandings change?
* 3:05-3:30: **Reading Workshop**
  + Mini-lesson (5 min): Explanation of Text Rendering Protocol
    - Model with coach's and Dawn's own examples from these articles.
  + Work time (15 min): Teachers will choose one of from the choice texts on ItsLearning. We will use the Text Rendering Protocol to summarize our reading. As you skim, make a note of the following that stand out to you:
    - 1 sentence from the text
    - 1 phrase from the text
    - 1 word from the text
  + Sharing time (5 min): In vertical teams, use the text rendering protocol to summarize and discuss your reading. Write your one word on a sticky note to hang on the whole group anchor chart.
* 3:30-3:55: **Writing Workshop**
  + Mini-lesson (5 min): Watch “Up” clip. Stop at 0:31 (when he slams the door). Dawn will then share an excerpt from her own “This I Believe” statement.
  + Work time (15 min): Belief statement:  "Knowing Readers"
    - What do you believe about how a student's background/prior knowledge affects their reading experience?
    - How do you get to know your readers?
    - \*\*During 15 min work time, enter teachers' words in the wordcloud.com and/or abcya.com word cloud site.\*\*
  + Share time (5 min): Share your process or your product with a peer.
* 3:55-4:00: **Tech Tool to Take**
  + Word Clouds
    - [www.wordclouds.com](http://www.wordclouds.com)
    - <http://www.abcya.com/word_clouds.htm>
* 4:00-4:30: **Optional Assignment Review**
  + February kidwatching:  Collect writing samples from your focus group answering question, “What do you want me to know about you?” (If your students can’t complete this task independently, you can have a conference and summarize what you learned.)
  + January/February blog: Choose a chapter from the chapter menu. Remember you only have **one** blog due for January/February! This one is due Feb. 29.
  + March/April: Choose a chapter from the chapter menu. Remember you only have **one** blog due for March/April! This one is due April 15.