**December Literacy Coach Staff Development Notes**

**Inquiry and “Big Theories” in Literacy into Practice**

* 2:45-2:50 (5 min): **Sign-in**
  + \*\*Ask teachers to come to meeting logged into ItsLearning, ready to go by 2:45! They also need to bring their literacy narrative, new SCCCR inquiry standards, and a unit plan.
* 2:50-3:50 (1 hr): **Reading Workshop**
  + Mini-lesson (10 min.): How do theories relate to practice?
    - Theory definition slide
    - Turn and talk: What theories are you using in your classroom practice?
      * Create a list as theories are mentioned. Some programs might be mentioned too. Talk about the differences between theories/practices/programs (i.e., DOL is a practice that is backed by the theory of “language is a set of skills that should be mastered in sequence”).
    - Share: Why do theories matter?
  + Immersion time (45 min.): Take 10 minutes per QR station. Teachers will scan QR codes on their devices (even laptops!) and respond to a Google form (in the Blendspace) at each station. How have these theories influenced your beliefs/practice?
    - Cambourne: 7 conditions of learning
      * Especially p. 184-187
    - Halliday: 6 functions of language
      * Especially p. 59-60, instructional strategies p. 68-69
    - Clay: Reading/writing reciprocity (Anderson & Briggs, “Reciprocity between Reading and Writing”)
    - L1 to L2 transfer (Escobar, “The Home Language Advantage”)
  + Share time (5 min.): Look at Google sheet we constructed. Discuss:
    - How did the theories support your practice?
    - Did the theories give you ideas for new practices?
* 3:50-4:30 (40 min.): **Immersion into Inquiry Workshop**
  + Mini-lesson (10 min.): Immerse yourself in your grade level’s inquiry standards. What learning theories are represented in these inquiry standards?
  + Practice time (25 min.): Look at your unit. Consider the following:
    - What went well?
    - What would you like to change?
    - How can you use inquiry standards and the theories from reading workshop today to strengthen your unit?
  + Exit slip (5 min.): After you have revised your unit plan, consider 3 things:
    - What inquiry standards are you planning to implement?
    - What changes did you make in your unit based on your learning about theories?
    - How can your coach support you when you implement this unit?
* 4:30-4:35 (5 min): **Literacy narrative share**
  + Invite teachers to share one part of their literacy narratives with their table as a “publishing party.”
  + We will be transparent about how this process didn’t go as planned since we kept running out of time!
* 4:35-4:45 (10 min.): **Midterm Survey**
  + Teachers will fill out the Midterm Survey on ItsLearning.